Arizona State Board for Charter Schools Arizona State Board of Education

1700 W. Washington St., Room 164, Phoenix, AZ 85007 (602) 364-3080 Fax (602) 364-3089 www.asbcs.az.gov

CHARTER MISSION AMENDMENT REQUEST

Charter High School (+10) (CTDS) 07-89-39-000



(Charter Holder Name) Premier

(Charter Holder Mailing Address) 7544 W. Indian School Road, Suite 2A

(City, State) Phoenix, Arizona (Zip) 85033

(Charter Representative's Name) Elisha Madden

(Phone Number) (623) 245-1500 (Fax Number) (623) 245-1506

Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.

↓ Change in mission / description

Included is the following:

▶ Board minutes approving the change (If the body is subject to Open Meeting Law, minutes must comply with ARS §38-431.01)

The Arizona State Board for Charter Schools and the charter contract as follows:

Charter Holder), herein agree to amend the terms of the charter contract as follows:

FROM: Our mission is to activate student empowerment (ownership through decision-making), career focsing and activity-based strategies, that address self-worth, goal-setting, job readiness,life-long learning, prevalence beyond culture, economic deprivation, at-risk conditions, or special need factors in a public educational setting.

To: Our mission is to prepare each student with academic and marketable skills that are necessary to enter the workplace, a career or to continue higher educational pursuits upon graduation. A large portion of the school's mission is designed to reengage over-age and under-credited students with a history of dropping out of schools throughout the community. The Premier High School's reengagement mission provides area students with hope and an opportunity to graduate with a high school diploma. The school utilizes activities, projects, assignments, and hands-on training along with Arizona Standards-Based Instruction for its curriculum. We strongly believe that positive student motivation results in successful academic achievement. Teachers work to shape success using best practices and educational opportunities to develop a community of learners that serve, improve, and make a positive difference in the world. Therefore, we have a Credit Recovery Mission with a Career and College Focus.

State Board f	nereof, Charter Holder has signed this contract amendment as of this or Charter Schools has signed this contract amendment as of this	
such time as	it is signed by both parties.	
Clark	a Madden	
Charter Repr	esentative Signature	
•		

Premier High School 7544 West Indian School Road, 2A Phoenix, Arizona 85033

School Board Meeting

Time: 1:00 p.m.

Date:

February 24, 2010

Agenda

1) Call to Order

Persons present for the School Board Meeting were: David Vaca, Kevin Zirk, Keith Jamison, Elisha Madden, Jon Hinz (School Board Candidate – on the phone), David Parks (Assistant Principal), and Claudia Ramos (Chief Financial Officer).

2) Old Business – Prior School Board Meeting

[November 19, 2009]

a. Overview of Financial

i) Audit Report

The Audit Report for 2008 – 2009 found problems with the Bond agreement, the entanglement with Air Academy, and the building & grounds owned by Air Academy. Some money taken by the bond was used for Air Academy. Premier's staff had used appropriate business practices. However, the exact assets could not be declared as a result of the bond agreement.

b. ELL Proposal

Dr. Cervantes has been working with the ELL students. All Spanish speaking students were tested. One hundred-twenty spoke Spanish and sixty students were identified as needing additional services. Some require an ILL Plan be written, others direct services, and another will have parents signing to request that their child be in mainstream classrooms. The Program must meet State and Federal guidelines. The Teligent Charter Group (School Services) sent a \$4,500.00 proposal. Keith Jamison made the motion to hire the Teligent Group at \$4,500.00. Their job is to bring the ELL Program into compliance with State requirements. David Vaca gave the second. The motion passed 4-0.

c. Other Concerns

Elisha Madden raised the issue of Claudia Ramos. Persons had left the company and that their task had fallen to her, such as E-Rate, Audits, Grant Compliance,

and other business items. After the discussion, <u>Keith Jamison made the motion to give Claudia Ramos a raise of \$5,000.00</u>. David Vaca did the second. The tally was 4-0.

Adjournment

David Vaca made a motion to adjourn. Kevin Zirk did the second. The vote was 4-0.

After the minutes were read, <u>David Vaca made the motion to accept the minutes</u> as read. <u>Keith Jamison did the second and the vote was 4-0.</u>

3) New Business

February 24, 2010

a. Overview of Financial Report

Claudia Ramos reported that she had had problems with Bond Holders sending money to pay the monthly bills. However, the bills have been paid and they are up to date. In addition, Mrs. Ramos mentioned that the teachers had signed-up for their pay to be paid out by May 20, 2010. Kevin Zirk asked about enrollment. David Parks spoke of 250 students that were currently enrolled. He also, informed the Board that intents for next year were being collected and that we were targeting 300 students as a goal.

b. Selection of New School Board Members

Elisha Madden introduced **Greg Johnson** and **Jon Hinz** as candidates for Premier High School Board. (Both have submitted their fingerprint card and resume). Mr. Madden commented that Greg Johnson had Group Homes in the East Valley, a Master Degree in Public Administration, and a JD. The other candidate, Jon Hinz is the owner of Alliance Book Company, worked in Public Affairs, participates in Developmental Disabilities, works in Insurance Reform, and also has a JD. Kevin Zirk addressed disclosure laws that outline if a member has a conflict of interest. After the discussion, Keith Jamison made a motion to accept Greg Johnson and Jon Hinz as School Board Members for Premier High School. Kevin Zirk gave the second and the measure was passed with a 4-0 vote.

c. Feedback on School Improvement Status

David Parks gave an update on our School Improvement status. Mr. Parks and Mr. Madden had to attend a School Improvement meeting on Feb. 11, 2010. Due to our low graduation rate, the Arizona Dept. of Education, called the meeting to close the lowest performing schools. On Feb. 19, Mr. Parks and Mr. Madden met with a representative from the State to discuss our options. We discussed

changing our mission statement to Credit Recovery, which would put Premier High School in Tier III with a special mission.

d. Presentation of Revised Premier High School Mission Statement Elisha Madden read the original mission statement, then the revised mission statement that reads as thus:

Our mission is to prepare each student with academic and marketable skills that are necessary to enter the workplace, a career or to continue higher educational pursuits upon graduation. A large portion of the school's mission is designed to reengage over-age and under-credited students with a history of dropping out of schools throughout the community. The Premier High School's reengagement mission provides area students with hope and an opportunity to graduate with a high school diploma. The school utilizes activities, projects, assignments, and hands-on training along with Arizona Standards-Based Instruction for its curriculum. We strongly believe that positive student motivation results in successful academic achievement. Teachers work to shape success using best practices and educational opportunities to develop a community of learners that serve, improve, and make a positive difference in the world. Therefore, we have a Credit Recovery Mission with a Career and College Focus.

Kevin Zirk made the motion to accept the revised Premier High School Mission Statement as read. David Vaca did the second. The vote was 5-0.

e. Other Concerns

Kevin Zirk asked about a report on the ELL Program. David Parks reported that Dr. Cervantes was released and that the students were placed in appropriate classrooms with teachers that had an ESL endorsement.

4) Adjournment

Kevin Zirk made the motion to adjourn. Keith Jamison did the secod. The vote tally was 4-0.